









Additional Practice 1-1 **Numbers Through One Million**

Another Look!

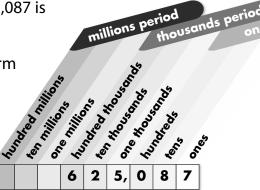
A place-value chart can help you read greater numbers. This chart has three periods: millions, thousands, and ones.

According to a recent census, the city of Boston was home to 625,087 people. Each digit of 625,087 is written in its place on the chart.

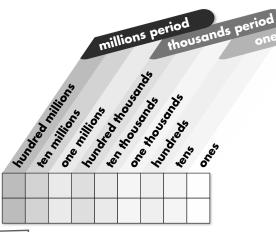
You can write the number in expanded form and using its number name.

$$600,000 + 20,000 + 5,000 + 80 + 7$$

six hundred twenty-five thousand, eighty-seven



- 1. Write six hundred twelve thousand, three hundred in the place-value chart. Then write the number in expanded form.
- 2. Write forty-one thousand, two hundred eleven in the place-value chart. Then write the number in expanded form.



For **3–5**, write each number in expanded form.

3. 500,000

4. 64,672

5. 99,327

For **6–8**, write the number names.

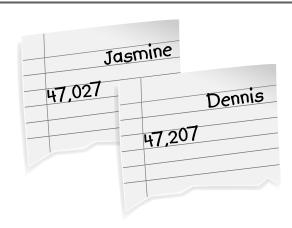
6. 92,318

7. 428,737

8. 8,216

- **9.** Jackson has 5 boxes of 3 golf balls. Elsa gives Jackson 2 more boxes of 3 golf balls. How many golf balls does Jackson have now?
- **10.** Thirty-five thousand, four hundred seventeen people attended a county fair. Write this number using numerals.

11. Construct Arguments The teacher asks the class to write forty-seven thousand, twenty-seven. Which student wrote the correct number? What mistake did the other student make?



12. Higher Order Thinking At a food drive, a food bank has a goal to collect 24,000 cans. If the food bank collects 100 fewer cans than its goal, how many cans did it collect?

Think about which place values have to change.



Assessment Practice

13. A comic book store has 26,298 comics in stock. Select all the places in 26,298 that have the digit 2.

ones

tens

hundreds

thousands

ten thousands

14. Select all that equal 209,604 in expanded form.

 \bigcirc 200,000 + 9,000 + 604

200,000 + 9,000 + 600 + 4

 \bigcirc 29,000 + 600 + 4

200,000 + 9,000 + 60 + 4

 \bigcirc 209,000 + 600 + 4